



HANOVER MIDDLE SCHOOL NEWSLETTER

6TH
GRADE

FEBRUARY 2023

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Upcoming Events:

- **February 1st**
Two Hour Delay for Students
- **February 13th**
Susan Byrnes' Presentation
(Conover & Starner's Homerooms)
- **February 14th**
Happy Valentine's Day
- **February 17th-20th**
No School!
- **February 22nd**
Susan Byrnes' Presentation
(Hoke & Myers's Homerooms)
- **February 24th**
Susan Byrnes' Presentation
(Gregory and Paul's Homerooms)



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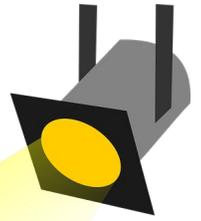
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6th Grade

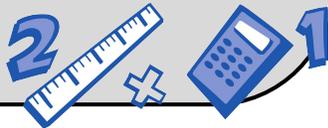
SUBJECT SPOTLIGHT:



Mathematics:

Sixth grade math students just completed the second iReady diagnostic test and we are looking at the results to find areas of strengths and weaknesses. Course 1 is working through Module 6- Solving Inequalities and Advanced Math Students are working on Course 2 -Writing and Solving Equations.

As a reminder, students are expected to be completing iReady lessons each week, spending at least 10 minutes per day on their online Individualized Instruction to enhance their math skills .



Social Studies:



In Social Studies classes, we continue to learn about the creation of our government and how the government works. We have studied the checks and balances in our federal system, George Washington and the precedents he set when he was president, and political parties. We will continue focusing on the early years of our democracy and will be learning about Thomas Jefferson, the Louisiana Purchase, and the Lewis and Clark Expedition throughout the month of February..

Science:

With our new knowledge of the cell, we will be putting millions of those together and focusing on multicellular organisms. We will begin by learning about the Cambrian Period and the Cambrian explosion. We will then focus on mass extinctions and how species have died off throughout the Earth's history.



ELA:

This month in ELA, we will continue to work on unit 3. We will continue to focus on what it takes to reach a goal and look at how one person's accomplishments can influence other people and their opinions. We will also focus on the steps people can take to promote and create a healthier environment and look at how these changes impact the air, water, and other resources we need. We will work on using context clues and affixes in determining unknown words. Students will develop their comprehension skills by focusing on main ideas and key details and looking at how text can be structured, specifically cause and effect types of text structure. As always, students should be reading at least 20 minutes every night.

